

Honors English III Prospectus

Dear Parents and Students,

Welcome to Junior year and Honors English III. This year we will focus on strengthening the student's skills in reading, writing, speaking and listening to prepare all students for college and career readiness. This class will move at a more rigorous pace than English III and require students to engage in high-level thinking skills, as well as complete additional writing, reading and outside work. Please visit my website and Google Classroom for class information and news. We are going to have a great year!

Amanda Stockett

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Supplies:

3 ring binder (min. 1 inch) for Graduation Project

Notebook paper

PHS Agenda

Blue or black pens and pencil

Highlighters

Sticky Notes

Supplemental Texts:

The Boys in the Boat by Daniel James Brown (summer reading)

The Crucible by Arthur Miller

The Scarlet Letter by Nathaniel Hawthorne

Their Eyes Were Watching God by Zora Neale Hurston

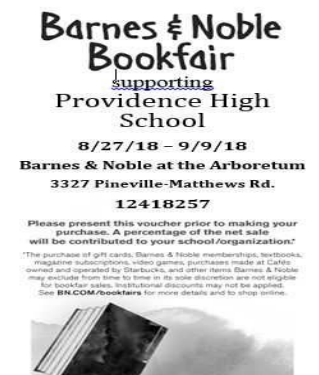
The Great Gatsby by F. Scott Fitzgerald

Of Mice and Men by John Steinbeck

Friday Night Lights by H. G. Bissinger

VCR E

MLA 8 Handbook



Attendance and Tardy Policy:

The easiest way for students to succeed in this class is to BE PRESENT. When a student is absent, they miss important class information and discussion. They also may miss opportunities to work in the media center. The absence policy for the class follows the CMS and PHS guidelines.

Rules:

1. Come to class everyday with a good attitude and ready to work.
2. Restroom/Water: You must sign out, put your phone in the basket, and take the pass. This is a privilege that can be revoked the rules are not followed or if the privilege is abused.
3. No phones allowed in class unless directed by me. No exceptions or warnings.
4. Respect everyone in the classroom.
5. Behave in a professional manner: be prepared, be on time, participate, expect to make mistakes, be honest, be considerate, use appropriate language, do your own work, and adhere to the dress code.
6. Cheating results in a 0 the first time and every time. It may also result in parent conference, referral to guidance, or a combination of the above. Plagiarism is cheating. Failure to use appropriate citations when paraphrasing is plagiarism.

Consequences:

1. Verbal warning
2. Parent Contact
3. Referral to office; removal from class

Grading:

PowerSchool is our online gradebook program. You can access this at ANY time to see your progress in the class. If you do not know how to access PowerSchool, please call the front office and they will give you instructions. This year the Formal grade category is weighted 70% and includes projects, essays, tests, and quizzes. Please see Powerschool for the weights of individual assignments. For example, essays and tests will count more than quizzes. Students are informed about the weight of each assignment before it is due. The Informal grade category is weighted 30% and includes homework, class work, and warm-ups. In English III, the midterm in January will count 20% of the first semester grade. The Graduation Project (the junior paper) will count 40% of the 4th quarter as required by CMS. The final exam will count 20% of the final grade.

The grading scale for CMS is:

- 90-100 (A)
- 80-89 (B)
- 70-79 (C)
- 60-69 (D)
- Below 60 (F)

Grading Policies for Major Assignments (not including the graduation project):

1. If a student is in class the day an assignment is made, the assignment is due on the assigned due date irrespective of whether the student is subsequently absent between the date of the assignment and the due date. Failure to hand in the assignment on the due date will result in the assignment being counted as late, and the student will lose **20 points per day** (not class period) until the assignment is turned in. Please note those 20 (twenty) points will be deducted from the earned grade which may not necessarily result in a 80%.
2. Students must turn in each formal assignment to turnitin.com. Sometimes, a hard copy is also required. Failure to follow BOTH steps by the due date results in a 20 point penalty as described above. Students will receive their class ID password for turnitin.com
3. If a hard copy is required, that copy is due at the beginning of class. No one will be excused to print nor will a student be permitted to use the teacher's computer. Plan accordingly.
4. Late work requires a completed Late Slip and must be placed in the late work basket and not on my desk. Late work will not be graded immediately.

Grading Policies for Daily Assignments:

1. If a student is in attendance when the assignment was made for the next class period, a student is expected to submit the assignment at the beginning of the next class period. Homework submitted after that time (during class, at the end of class, or later in the day) is considered late. Homework can be turned in until the next class period for 50% of the earned grade.
2. Warm-ups will be collected every 5 class periods and counted as a double-weighted informal grade. Students are required to keep up with their daily warm-ups for each day. If a student is absent, it is their responsibility to get the warm-up from a classmate.

3. Some daily homework must be typed and printed and submitted to turnitin.com. Handwritten work will not be accepted for these assignments. Students will receive notification in class.
4. Late work requires completed Late Slip and must be placed in the late work basket and not on my desk. Daily late work will not be graded immediately.

Makeup Work:

Students are required to meet with me within 5 school calendar days (not A/B class period days) to receive and determine a schedule for their makeup work. Make up tests and quizzes may be presented in a different format from the original test or quiz. Please do not ask me about make up work during class time. I am available in the mornings and Tuesday after school.

Opportunities to Improve Grades and Tutoring:

I do not give individual extra credit. Instead, I offer several opportunities for all the students to earn high grades for actively participating in class and/or group work. I enjoy working with students! Please come to tutoring. I will be available Tuesday after school. If that time does not work with your schedule, come see me to arrange another time. Students must sign-in for all tutoring sessions. I work with students in the order in which they arrive, so you must be patient.

Graduation Project:

CMS requires that every junior complete the Graduation Project paper. The research paper will be introduced in the English classes. I will help to guide students through the paper process; however, the majority of the paper is completed outside of school. It is very important that students work independently and meet each deadline in order to achieve the best results. More information will be given when the paper is introduced. Please wait for instructions BEFORE SELECTING YOUR TOPIC!

Cut here and return the bottom portion to Ms. Stockett. Keep the top portion in your notebook for easy reference.

Block _____ Student's Name _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Parent email _____

Best Parent Phone Number _____